

Literacy

Phonics - JPIWB Step 2., learning alternative di-graphs, new tricky words, reading and writing sentences.

Read and use 'Eddie's Garden' by Sarah Garland as overarching theme text to introduce growing and caring for plants.

Introduce the 'Talk for Writing' Oliver's Vegetables/ Fruit Salad By Vivienne French and retell using actions. Read more stories about mini-beasts and growing—linked to vegetables or plants (The Hungry Caterpillar). A range of writing opportunities linked to the stories including, caption writing, speech bubbles, story writing, story sequencing

Non-fiction books and diaries about growing plants and life cycles of animals

Shared and guided writing of instructions linked to life cycles and how to plant a vegetable/flower

Handwriting - continue to practise letter patterns and focusing on capital letters as well as revising letter families taught so far (curly caterpillar, long ladder, one armed robot and zigzag monster).

Expressive Arts and Design

Role play areas—deconstructive inside, outdoor shed— butterfly/garden centre

Creating butterflies, bug insects using a range of materials, including tissue paper, pipe cleaners, pom-poms and more

Making puppets, re enacting stories using puppet theatre

Singing - Songs about growing—A tiny seed was sleeping, Spring in my toes (Out of the Ark).

DT - Designing bug homes (e.g. construction kits, recycled materials, woodwork materials etc).

Making a fruit salad/fruit kebabs

Physical Development

Continuation of ball skills and introduce parachute games

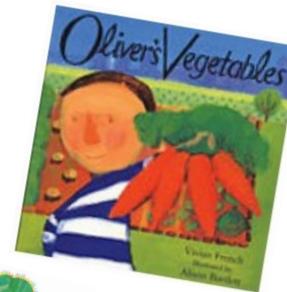
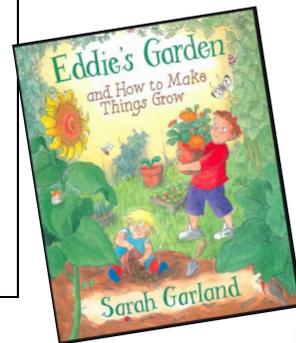
Learn about how to keep healthy - making good food choices and keeping physically fit.

Healthy eating sorting game and food tasting.

Scissor and weaving skills—cutting and weaving with a range of materials and making bean dens.

Term 5

Growing!



Mathematics

Number ordering to 20 and beyond

Addition and subtraction sentences to 20, using objects, fingers, encouraging to count on and back using the number line

Sharing and halving a range of objects and foods using plates

Looking at symmetrical patterns

Pictographs tasting fruits and voting on their favourites

Comparing measures—using language of size and length— using comparison worms

The World

Looking at the life cycle of a butterfly .

Observing caterpillars growing and changing into a chrysalis and then a butterfly (butterfly growing kit)

Read—Wangari's Trees of Peace by Jeanette Winter— Looking at life in Kenya and why we need trees (sustainability)

Computing—Beebots continued.

E-safety—2SimpleCity—keyboard and mousepad skills

Personal, Social and Emotional Development

Jigsaw Jenny – Focus of the term is 'Friendships' - what makes a good friend. Read stories about friendships. What do we like about our friends/peers. Discuss our similarities and differences and how to solve sharing/friendship issues.

Communication and Language

Show and Tell - asking and answering how and why questions , listening and responding to others, expressing themselves effectively.

Follow multi-step instructions - link to story and giving instructions for planting and building

Bug hunts—talking about what they observe and using positional language o where they have found bugs