

Signature and date [FGB/committee chair]

Slimbridge Primary School Policy
Approved: January 2018
To review: 2 years

Slimbridge Primary School Foreign Languages Policy

Sources

The delivery of foreign languages at Slimbridge is informed by:

- the National Curriculum 2013
- the Chris Quigley Essentials for Progress
- the school's vision of confident linguists, who are able to use language creatively and spontaneously, and who have a strong awareness of the countries where the language is spoken
- the school's own bespoke Scheme of Work, created and regularly adapted to meet the needs of pupils and of changing class structures

The foreign language taught at Slimbridge is French. Teaching is provided by a specialist language teacher.

Foreign languages teaching in school

In Key Stage 2, Foreign Language teaching is organised as follows:

- Class 3 (Years 2 and 3): the focus is on listening and speaking and pupils learn basic conversation, traditional stories, songs and rhymes. Pupils are taught by their class teacher for approximately 30 minutes per week.
- Classes 4 and 5 (Years 4, 5 and 6): pupils are taught for approximately 45 minutes per week. Lessons cover all attainment targets (Listening, Speaking, Reading and Writing) and pupils are encouraged to find out about French daily life and culture through exposure to French television, music and art.

Classes 4 and 5 have French Word Walls where new vocabulary is displayed. Pupils are encouraged to add to this display and to take ownership of the Word Wall.

The school celebrates European Day of Languages in September every year, with pupils taking part in activities that promote a wide range of European languages, and any other languages spoken in school.

The school holds a French Day in Term 6, where the whole school works together on a particular topic (for example, the Olympics, Bastille Day) to promote language learning and knowledge about France.

Setting targets and measuring progress

The school's Key Stage 2 targets for each year group ('Steps') are informed by the National Curriculum 2013, the Chris Quigley Essentials for Progress and by the school's own Scheme of Work.

Pupils in Key Stage 2 also have 'Can Do' statements for their year group in the front and back covers of their exercise books and they assess their own progress on these at the end of each topic.

Meeting individual needs

Lessons are adapted to meet individual needs with differentiated activities, especially in reading and writing tasks.

All activities include provision for pupils with SEND and stretch targets for More Able pupils.

Role of FL Subject Lead

The FL subject lead is responsible for all FL teaching within the school. The subject lead will:

- ensure that staff are updated on current topics and vocabulary in French so that they can reinforce structures and phrases regularly in class where appropriate
- ensure that long- and medium-term planning is regularly reviewed to take into account changes to the structure of the school
- ensure that the school has adequate resources for the teaching of French (and other languages where appropriate)

Governor monitoring

The governor with responsibility for SMSC monitors the teaching of French at Slimbridge.

This is done through meetings with the FL teacher, looking at pupils' books and displays around the school and visiting lessons, where appropriate.